



Broome-Tioga BOCES
Virtual Learning Academy
2022-2023 Course Catalog



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About the Virtual Learning Academy

Administration

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Our History

The Virtual Learning Academy (VLA) opened its “doors” in September 2021. VLA was created to fit a need in the local school communities created by the COVID-19 pandemic. VLA allows students to attend school entirely remotely, at a time when many do not feel comfortable or are unable to safely attend school in-person. VLA serviced two hundred K-12 students during the 2021-2022 school year. One lesson we learned during this school year is that a fully remote option has benefited many students and it will continue to in the years to come.

Program Structure

The Virtual Learning Academy utilizes a mixture of synchronous and asynchronous learning. For the 2022-2023 school year, we intend to offer:

- ▶ Daily synchronous attendance and homeroom
- ▶ Daily synchronous math and ELA sessions for secondary students
- ▶ Weekly and/or bi-weekly synchronous instructional sessions for social studies, science, LOTE, health, art/music, and elective courses
- ▶ Weekly synchronous lab time for science students who require lab for Regents
- ▶ Synchronous Physical Education classes on an alternate-day schedule
- ▶ Asynchronous coursework via Edgenuity and Google Classroom

Keys for Success

For students to be successful at the Virtual Learning Academy, they must:

- ▶ Be independent workers
- ▶ Have a strong support system
- ▶ Have time management skills (or have support to attain the skills)
- ▶ Be able to communicate when they need help
- ▶ Have regular attendance

NYS Diploma Requirements

Category	Minimum Number of Credits
English / Language Arts	4
Social Studies Distributed as follows: Global History and Geography (2) U.S. History (1) Participation in Government (0.5) Economics (0.5)	4
Science Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
Languages Other than English (LOTE)**	1
Visual Art, Music, Dance, and/or Theatre	1
Physical Education	2
Health	0.5
Electives	3.5
Total:	22 credits

** Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if indicated on the IEP but must still earn 22 units of credit to graduate.

Regents Diploma Exam Requirements

A score of 65 or better is required on these Regents exams:

- ▶ **Comprehensive English**
- ▶ **Mathematics** (one of the following: Algebra, Geometry or Algebra 2/Trig)
- ▶ **Global History**
- ▶ **U.S. History**
- ▶ **Science** (one of the following: Living Environment, Earth Science, Chemistry, Physics)
- ▶ **Language Other Than English (LOTE)**

Middle School Courses

Department	Course	Grade
English / Language Arts	English 7	7
	English 8	8
Social Studies	Social Studies 7	7
	Social Studies 8	8
Science	Life Science	7 or 8
	Physical Science	7 or 8
Math	Math 7	7
	Math 7 Support Lab**	7
	Math 8	8
	Math 8 Support Lab**	8
Languages Other Than English	Spanish 7	7
	French 7	7
Art & Music*	General Art (MS)	7 and 8
	General Music (MS)	7 and 8
Physical Education & Health*	Physical Education (MS)	7 and 8
	Health (MS)	7 or 8
Electives*	Family and Consumer Science	7 and 8
	Technology (MS)	7 and 8

**Art, Music, Health, and Electives will be offered on a semester basis.*

***Math Support Labs are for students needing supplemental instruction in a small group setting. The support labs are non-credit bearing, and students do not receive a grade for the lab. Enrollment is concurrent with Math 7 or Math 8.*

English / Language Arts

English 9

English 9 prepares students for the demands of high school reading and writing. Students read and interpret a wide range of text types and media, including short stories, nonfiction, poetry, and drama. Through discussion, collaboration, and frequent writing, students are supported to build on the skills learned in grades 6-8.

Full Year | 1 Credit

Grade Level: 9

English 10

English 10 builds on the reading, writing, and thinking skills from English 9. Students work with literature and nonfiction texts to further explore how central ideas are developed using literary elements and techniques. Emphasis is given to the review of research-based sources to analyze and respond to multiple positions and perspectives.

Full Year | 1 Credit

Grade Level: 10

Prerequisites: English 9

English 11

English 11 continues to develop students' skills in analyzing literature and mass media. The fundamentals of the Regents program will be addressed—skills in close-reading, supporting claims with evidence, and analyzing text structures—to prepare students for the Regents Examination in English Language Arts as well as promote college and career readiness.

Regents Exam

Full Year | 1 Credit

Grade Level: 11

Prerequisites: English 10

English 12

English 12 offers students the opportunity to craft and revise personal essays and resumes appropriate for college or job applications during the first few weeks of the course. In addition, students will study a wide range of quality texts, engaging in analysis of autobiographical nonfiction, speeches, poetry, drama, and fiction, and further develop their personal preferences in reading. Research is a major component of the course, engaging students in an inquiry-based process for exploring current events and topics of interest.

Full Year | 1 Credit

Grade Level: 12

Prerequisites: English 11

Social Studies

Global History and Geography I

Global History and Geography I begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems.

Full Year | 1 Credit

Grade Level: 9

Prerequisites: None

Global History and Geography II

Global History and Geography II provides a snapshot of the world circa 1750. The course continues chronologically up to the present. Several concepts are woven throughout the course including: industrialization; nationalism; imperialism; conflict; technology; and the interconnectedness of the world.

Regents Exam

Full Year | 1 Credit

Grade Level: 10

Prerequisites: Global History and Geography I

U.S. History and Government

U.S. History and Government begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. The development of the nation and the political, social, and economic factors that led to the challenges our nation faced in the Civil War are addressed. Industrialization, urbanization, and the accompanying problems are examined, along with America's emergence as a world power, the two world wars of the 20th century, and the Cold War. Students explore the expansion of the federal government, the threat of terrorism, and the place of the United States in an increasingly globalized and interconnected world.

Regents Exam

Full Year | 1 Credit

Grade Level: 11

Prerequisites: Global History and Geography II

Participation in Government

Participation in Government prepares students to be well-informed and responsible American citizens. They will learn about both the rights and responsibilities of citizenship. Students will have the opportunity to become actively involved in the political process as they explore contemporary federal, state and local policy issues. Through these issues, they will learn about the vital roles that citizens play in our democratic system.

To receive course credit, students are required to complete at least ten hours of community service during the semester in which they take the course.

Semester | 0.5 Credit

Grade Level: 12

Economics

Economics provides students with the economic knowledge and skills that will enable them to function as well-informed and economically literate citizens in our society and world. Students will learn about the American economic system, their role within that system, and how the United States fits into the broader world economy. The class seeks to strike a balance between personal finance and basic micro- and macro-economics. Topics of study include: economic thinking skills; supply and demand; business structures; monetary and fiscal policies; the stock market; and consumer economics.

Semester | 0.5 Credit

Grade Level: 12

Science

Earth Science

Earth Science is a Regents-level course that encourages students to use scientific processes to investigate their surroundings. Extensive laboratory exercises use the students' life experiences and natural surroundings to help provide a better understanding of the planet Earth and its place in the universe. This course includes: astronomy; geology; climatology; meteorology; mapping and topography; and the history of the earth.

Part of the Regents exam is a hand-on lab practical students take in the weeks before the exam. New York State requires successful completion of twenty hours (1,200 minutes) of laboratory instruction before a student can take the New York State Earth Science Regents examination in June.

Regents Exam

Full Year | 1 Credit | Lab Required

Grade Level: 9 or 10

Living Environment / Biology

Living Environment / Biology is a Regents-level course that provides a broad, general understanding of the fundamentals of biology and an extension of these understandings in several specific areas. This course includes: the study of life; maintenance in plants and animals; reproduction and development; genetics; evolution; and ecology. Extended areas of study include biochemistry, human physiology, and modern theories of evolution.

New York State requires successful completion of twenty hours (1,200 minutes) of laboratory instruction and four required state lab experiments before a student can take the New York State Living Environment Regents examination in June.

Regents Exam

Full Year | 1 Credit | Lab Required

Grade Level: 9 or 10

Applied Science I

Applied Science I is the first year of a two-year Regents course designed for students who have struggled with science in the past despite consistent efforts. Students will spend more time on required concepts including: the nature of science; maintenance in plants and animals; ecology and human impact; skill building; and lab work, including laboratory techniques and experimental design. Students will have the opportunity to complete at least 600 minutes of laboratory exercises to prepare them to take the Living Environment Regents exam at the end of Year 2.

Full Year | 1 Credit | Lab Required

Grade Level: 9 or 10

Applied Science II

Applied Science II is the second year of a two-year course. Students will take the New York State Living Environment at the end of this year. This year focuses on core content including: biochemistry; reproduction and development; genetics; evolution; human physiology; and modern theories of evolution; as well as lab experience essential for success on the Living Environment Regents exam.

New York State requires successful completion of twenty hours (1,200 minutes) of laboratory instruction before a student can take the New York State Living Environment Regents examination in June. Lab minutes from Year 1 can be combined with those from Year 2 to achieve the 1,200 minute requirement.

Regents Exam

Full Year | 1 Credit | Lab Required

Grade Level: 10 or 11

Prerequisites: Applied Science I

Chemistry

Chemistry is a Regents-level course that provides students with a fundamental knowledge of chemistry and chemical processes. This course covers the basic concepts and relationships of chemistry in an engaging and interactive forum. Students will demonstrate understanding, reasoning, and problem-solving abilities as they explore chemistry by inquiry, investigation and group collaboration.

New York State requires successful completion of twenty hours (1,200 minutes) of laboratory instruction before a student can take the New York State Chemistry Regents examination in June.

Regents Exam

Full Year | 1 Credit | Lab Required

Grade Level: 11 or 12

Prerequisites: Living Environment *and* Algebra I

Applied Chemistry

Applied Chemistry is a non-Regents course that provides students with a fundamental knowledge of chemistry and chemical processes. This course covers the basic concepts and relationships of chemistry in an engaging and interactive forum. Students will demonstrate understanding, reasoning, and problem-solving abilities as they explore chemistry by inquiry, investigation and group collaboration.

Full Year | 1 Credit

Grade Level: 11 or 12

Prerequisites: Living Environment *and* Algebra I

Real World Science

Real World Science is a non-Regents integrated science course in which students learn and experience the science all around them. During this course students will explore everyday science phenomena within the disciplines of Life Science, Earth Science, Chemistry and Physics. The course focuses on activities that can be more hands-on and tied to things that they can observe in the world around them.

Full Year | 1 Credit

Grade Level: 10, 11, 12

Prerequisites: One science Regents

Forensics I

Forensics I is the first half of the Forensics course; students are not required to enroll in Forensics II. In this course, students will investigate the role that science plays in interpreting and solving crimes. Forensics I focuses on the application of the different types of science used in a criminal investigation. Students will be studying: how to process a crime scene; determining the types of physical evidence and proper collection techniques; soil, glass, hair, and fiber analysis; fingerprinting; entomology; and impression analysis.

Semester | 0.5 Credit

Grade Level: 10, 11, 12

Prerequisites: One science Regents

Forensics II

Forensics II is the second half of the Forensics course; students are not required to complete Forensics I to enroll in Forensics II. In this course, students will study how science is used to solve crimes by analyzing the physical evidence in criminal investigations. Like Forensics I, the importance of maintaining the evidence found at a crime scene is a common theme throughout the course. In Forensics II, students will be studying cases involving: blood analysis; serology; DNA fingerprinting; arson; explosions; ballistics (gunshot evidence); and documents and forgeries.

Semester | 0.5 Credit

Grade Level: 10, 11, 12

Prerequisites: One science Regents

Math

Pre-Algebra

Pre-Algebra is recommended for students who require additional time or preparation on algebraic concepts and serves as a bridge between middle school mathematics and Algebra I. It builds a foundation of these concepts using technology, manipulatives, problem solving and cooperative learning. Topics include: the number system; ratios and proportional relationships; expressions, equations and inequalities; and systems of equations.

Full Year | 1 Credit

Grade Level: 9

Algebra I

Algebra I emphasizes algebraic skills and prepares students for the Algebra I Regents exam. Units of study include: operations and representing relationships; linear functions; linear equations and inequalities; systems of equations and inequalities; nonlinear functions; exponential functions; polynomial expressions; quadratic functions; quadratic equations; data analysis; and statistics.

Regents Exam

Full Year | 1 Credit

Grade Level: 9 or 10

Algebra 1A

Algebra 1A is the first of a two-year course leading to the New York State Algebra Regents Exam. Topics include: real numbers; operations and representing relationships; linear functions; linear equations and inequalities; nonlinear functions; and exponential functions.

Full Year | 1 Credit

Grade Level: 9 or 10

Algebra 1B

Algebra 1B is the second of a two-year course leading to the New York State Algebra Regents Exam. Topics include: real numbers; polynomial expressions; quadratic functions; quadratic equations; data analysis; and statistics.

Regents Exam

Full Year | 1 Credit

Grade Level: 10 or 11

Prerequisites: Algebra IA

Geometry

Geometry emphasizes an in-depth study of all elements of the Geometry Regents exam. Units of study include: foundations of Euclidean Geometry; geometric transformations; angles and lines; triangles and congruence; similarity transformations; right triangle relationships and trigonometry; quadrilaterals and coordinate geometry; circles; and geometric modeling.

Regents Exam

Full Year | 1 Credit

Grade Level: 10 or 11

Prerequisites: Algebra I

Applied Geometry

Applied Geometry emphasizes an in-depth study of elements of geometry within authentic applications. Units of study may include: foundations of Euclidean Geometry; geometric transformations; angles and lines; triangles and congruence; similarity transformations; right triangle relationships and trigonometry; quadrilaterals and coordinate geometry; circles; and geometric modeling.

Full Year | 1 Credit

Grade Level: 10 or 11

Prerequisites: Algebra I

Algebra II / Trigonometry

Algebra II / Trigonometry is recommended for students who wish to continue their exploration into upper-level mathematics. The course is an in-depth study of all elements of the New York State Algebra 2 Regents Exam. Units of study include relationships between quantities; quadratics and complex numbers; polynomials; rational functions; radical functions; exponential and logarithmic functions; statistics and probability; trigonometric functions; modeling and analysis of functions; and applications of probability.

Regents Exam

Full Year | 1 Credit

Grade Level: 11 or 12

Prerequisites: Geometry

Everyday Math

Everyday Math is designed to explore mathematics through authentic real-world applications. Topics include: how math is used in the trades; travel; personal finance; time management; sports performance analysis; cooking; landscaping; music production; and game design.

Full Year | 1 credit

Grade Level: 10, 11, 12

Personal Finance

Personal Finance is designed to develop the skills and knowledge necessary to enable students to manage their personal financial affairs more effectively and to make informed consumer decisions. Topics include: learning how to budget finances; saving, spending, and investing money; banking services; real estate transactions; and income taxes.

Full Year | 1 Credit

Grade Level: 10, 11, 12

Languages Other Than English

Spanish I

Spanish I course is an introductory-level course in which students begin their journey of the study of Spanish language and Spanish-speaking cultures. Students will engage in listening, speaking, reading, and writing in Spanish. They will leave the course with a basic understanding of Spanish vocabulary, culture, and basic communication skills.

Proficiency Exam Required

Full Year | 1 Credit

Grade Level: 9, 10, 11, 12

Prerequisites: Spanish 7

Spanish II

In Spanish II, students continue their work with the Spanish language. Through the use of listening, speaking, reading, and writing skills, students will grow their understanding and use of the Spanish language and Spanish-speaking cultures.

Full Year | 1 Credit

Grade Level: 10, 11, 12

Prerequisites: Spanish I

Spanish III

Spanish III is designed for highly motivated students who want to be challenged with the curriculum, as there is an increasing emphasis on advanced grammar, speaking, writing, and reading. Students will be predominantly taught in the target language. It assumes that the students have completed a Level II course and are at a novice-low level of proficiency and is designed to encourage growth and the ability to learn independently.

Full Year | 1 Credit

Grade Level: 11 or 12

Prerequisites: Spanish II

French I

French I is an introductory-level course in which students begin their journey of the study of the French language and French-speaking cultures. Students will engage in listening, speaking, reading, and writing in French. They will leave the course with a basic understanding of French vocabulary, culture, and basic communication skills.

Proficiency Exam Required

Full Year | 1 Credit

Grade Level: 9, 10, 11, 12

Prerequisites: French 7

French II

In French II, students continue their work with the French language. Through the use of listening, speaking, reading, and writing skills, students will grow their understanding and use of the French language and French-speaking cultures.

Full Year | 1 Credit

Grade Level: 10, 11, 12

Prerequisites: French I

French III

French III is designed for highly motivated students who want to be challenged with the curriculum, as there is an increasing emphasis on advanced grammar, speaking, writing, and reading. Students will be predominantly taught in the target language. It assumes that the students have completed a Level II course and are at a novice-low level of proficiency and is designed to encourage growth and the ability to learn independently.

Full Year | 1 Credit

Grade Level: 11 or 12

Prerequisites: French II

Art & Music

Studio in Art

Studio Art is a foundational course in drawing and design. The fundamentals of drawing, composition, and design are taught using a variety of media such as pencil, pen and ink, wash, and color.

Full Year | 1 Credit

Grade Level: 9, 10, 11, 12

Studio in Media Arts

Studio in Media Arts focuses on the fundamentals of media production and is designed for the student who is interested in using technology as an artistic medium. Potential processes include but are not limited to: mixed media and digital photography; graphic design; video production; and animation. This course will also include discussion of media awareness.

Full Year | 1 Credit

Grade Level: 9, 10, 11, 12

Digital Photography

Digital Photography is designed to be an in-depth exploration into the world of photography. In this course, students will investigate the history of photography and practice various digital photography techniques.

Semester | 0.5 Credit

Grade Level: 10, 11, 12

Music Appreciation

In Music Appreciation, students will learn about a variety of musical topics and how music impacts the world around us. We will study the science of sound, basic elements of music, intro to music theory, and careers in music. We will learn about the role music has on contemporary culture, the effect it has on our economy and why we are drawn to certain genres of music.

Semester | 0.5 Credit

Grade Level: 9, 10, 11, 12

World Music

World Music will begin by studying the roots of western music. We will start during the Medieval era and work our way through the Renaissance, Baroque, and Classical periods all the way to the Romantic Era. In the second half of this course we will study significant characteristics of music in Asia, Africa, Latin America, and the Middle East. During this course students will learn about impactful composers, a variety of instruments, and important historical moments in music history.

Semester | 0.5 Credit

Grade Level: 9, 10, 11, 12

Physical Education & Health

Physical Education

The physical education department within the BT Boces Virtual Learning Academy, in accordance with the recommendations of the New York State Association for Health, Physical Education, Recreation, and Dance (NYSAHPERD), has designed a unique high school curriculum. The Virtual Learning Academy Physical Education program is dedicated to promoting lifetime fitness and physical activity, and enhancing personal fitness, health and wellness for all students. To that end, the focus of this curriculum is to help all students become informed, independent decision-makers capable of planning for enjoyable lifetime fitness and physical activity and achieving personal fitness and sport activity goals. The objectives of the curriculum are to assist students to achieve the following standards:

New York State Standards – The physically literate individual...

Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.

Standard 2: Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Standard 4: Exhibits responsible personal and social behavior that respects self and others.

Standard 5: Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Standard 6: Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Full Year | 0.5 Credit

Grade Level: 9, 10, 11, 12

Health

Health will stress the skills of health education and the promotion of a healthy lifestyle. The major purpose of the course is to increase health literacy and improve student outcomes. This course will utilize standard skills in authentic, real-world situations for personal and community growth.

Semester | 0.5 Credit

Grade Level: 10, 11, 12

Electives

Electives will be offered based on need.

Public Speaking

Public Speaking is designed to create a liking for and skill in oral expression. Beginning with the study of voice production, speech activities are diversified to offer both single and group experiences from humorous to serious presentation.

English/Language Arts Elective

Semester | 0.5 Credit

Grade Level: 11, 12

Digital Communications

Digital Communications will prepare students to communicate effectively digitally. The primary focus of the course will be on designing, creating, writing, and publishing a podcast. Students will work collaboratively throughout the course, as they work towards shared goals.

English/Language Arts Elective

Semester | 0.5 Credit

Grade Level: 11, 12

Introduction to Robotics

In Introduction to Robotics, students will learn how to design and program VEX robots. This class is completely hands-on learning with limited book work. Students will be using the design process to solve challenges using their designs. All projects are open ended, meaning there is always more than one solution! Students will be challenged every day to make their solution the best in the class.

Technology Elective

Semester | 0.5 Credit

Grade Level: 9, 10, 11, 12

Technology for Career and Life

In Technology for Career and Life, students will examine how the technology we use in our personal life – and what we will use within our future careers – keeps expanding and evolving. Throughout the course, students will explore various technology applications for word processing, collecting and analyzing data, communicating, collaborating, and socializing while engaging in authentic projects. This course will also focus on digital citizenship and will explore digital literacy, how to influence your digital tattoo, and the impact of social media.

Technology Elective

Semester | 0.5 Credit

Grade Level: 10, 11, 12

Child Development

Child Development serves as an excellent first glance into the development and care of a child. Students will learn how parents and childcare providers can meet a child's needs to promote healthy growth and development. This class focuses on how a child develops from conception to 6 years of age. Students will come out of this course with a better knowledge of the effort and time it takes to raise a child and best practices for raising healthy, thriving children. There will also be a component of Early Childhood Education, focusing on preschool through first-grade education.

Health Elective

Full Year | 1 Credit

Grade Level: 11, 12

Intro to Therapeutics

Intro to Therapeutics focuses on careers that help restore and maintain mobility, physical, and mental health. Therapeutics is the art of restoring and maintaining wellness. Therapeutic careers include: physical therapists and physical therapy assistants; occupational therapists; athletic trainers; massage therapists; dieticians and dietetic technicians; art therapists; neurotherapists; vocational rehabilitation counselors; animal-assisted therapists; speech therapists; recreational therapists; and registered dental hygienists. Each career is explored in depth, examining typical job duties, educational and licensure requirements, working conditions, average salary, and job outlook. Key concepts and specific skill sets are introduced in the lessons, allowing students to apply what they have learned to health careers through projects, discussions, and guest speakers.

Health Elective

Semester | 0.5 Credit

Grade Level: 10, 11, 12

Other Electives:

- ▶ **Forensics I** (*see Science section for description*)
- ▶ **Forensics II** (*see Science section for description*)
- ▶ **Digital Photography** (*see Art & Music section for description*)
- ▶ **Music Appreciation** (*see Art & Music section for description*)
- ▶ **World Music** (*see Art & Music section for description*)

Other Course Opportunities

Credit Recovery Courses

Credit Recovery courses are offered as needed. Courses offered include:

- ▶ English 9 CR
- ▶ English 10 CR
- ▶ English 11 CR
- ▶ Global History and Geography I CR
- ▶ Global History and Geography II CR
- ▶ U.S. History and Government CR

Special Education

The Virtual Learning Academy is committed to providing IEP support for students who need it. For the 2022-2023 school year we will offer the following:

- ▶ Direct Consultant Teacher (DCT) provides assistance within the ELA and Math synchronous classes. These will occur daily.
- ▶ Resource Room is a pull-out academic support period during the day based on CSE determination. Students work on individual needs based on the student's IEP.

Services will be determined based on need. Other Special Education services – such as speech therapy and counseling – will be provided by the home district.

Advanced Online Courses (ACA Grant)

These courses are offered via a partnership between Broome-Tioga BOCES and local community colleges. The courses are available for juniors and seniors.

Fall 2022 (September – January)	Spring 2023 (February – June)
<ul style="list-style-type: none">▶ Environmental Science (ENVS 101)▶ Computer Science I (CSCI 160)▶ Statistics (MAT 200)▶ Principles of Accounting I (ACCT 101)	<ul style="list-style-type: none">▶ Technology and Environment (ENVS 102)▶ Computer Science II (CSCI 165)▶ Introduction to Sociology (SOCL 101)▶ Principles of Accounting II (ACCT 102)

Please note that while these courses are offered via BOCES, they are not part of the Virtual Learning Academy. Therefore, please contact Kerri Bullock (kbullock@btbooces.org) or Maureen Smith (msmith@btbooces.org) for more information regarding ACA courses.